

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

Mathematics: applications and interpretation
Higher level
Paper 2

Friday 7 May 2021 (morning)

2 hours

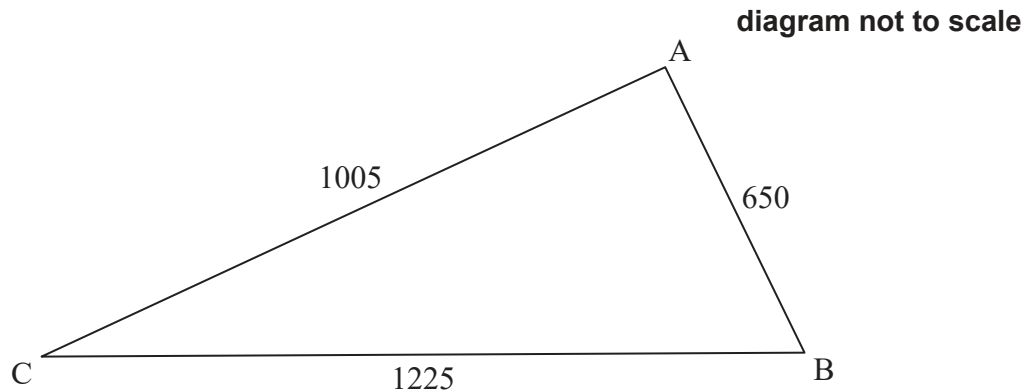
Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: applications and interpretation formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[110 marks]**.

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

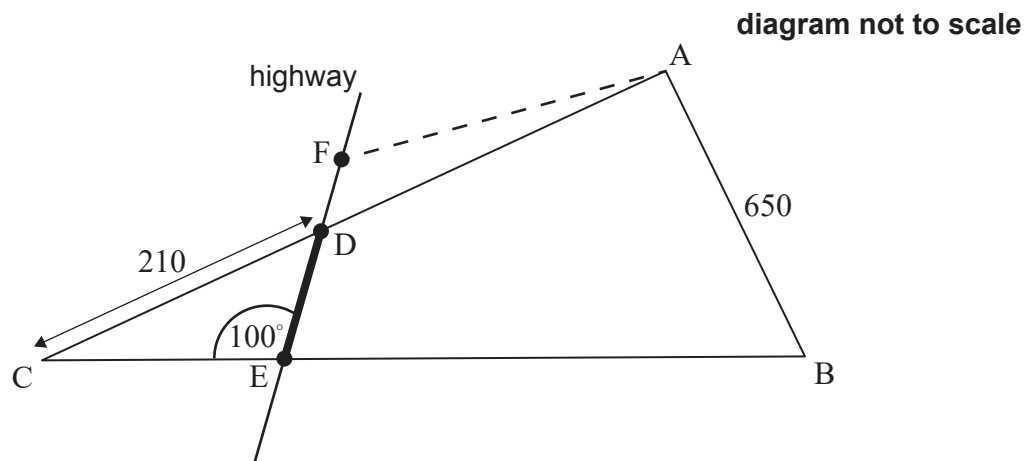
1. [Maximum mark: 15]

A farmer owns a field in the shape of a triangle ABC such that $AB = 650\text{ m}$, $AC = 1005\text{ m}$ and $BC = 1225\text{ m}$.



(a) Find the size of \hat{ACB} . [3]

The local town is planning to build a highway that will intersect the borders of the field at points D and E, where $DC = 210\text{ m}$ and $\hat{CED} = 100^\circ$, as shown in the diagram below.



(b) Find DE. [3]

The town wishes to build a carpark here. They ask the farmer to exchange the part of the field represented by triangle DCE. In return the farmer will get a triangle of equal area ADF, where F lies on the same line as D and E, as shown in the diagram above.

(c) Find the area of triangle DCE. [5]

(d) Estimate DF. You may assume the highway has a width of zero. [4]

2. [Maximum mark: 16]

It is known that the weights of male Persian cats are normally distributed with mean 6.1 kg and variance 0.5^2 kg^2 .

(a) Sketch a diagram showing the above information. [2]

(b) Find the proportion of male Persian cats weighing between 5.5 kg and 6.5 kg. [2]

A group of 80 male Persian cats are drawn from this population.

(c) Determine the expected number of cats in this group that have a weight of less than 5.3 kg. [3]

The male cats are now joined by 80 female Persian cats. The female cats are drawn from a population whose weights are normally distributed with mean 4.5 kg and standard deviation 0.45 kg.

(d) Ten female cats are chosen at random.

(i) Find the probability that exactly one of them weighs over 4.62 kg.

(ii) Let N be the number of cats weighing over 4.62 kg.

Find the variance of N . [5]

A cat is selected at random from all 160 cats.

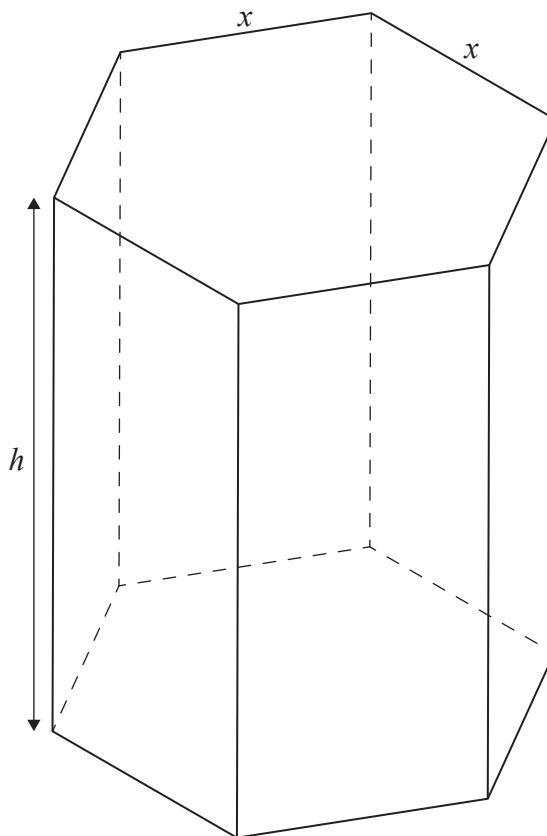
(e) Find the probability that the cat was female, given that its weight was over 4.7 kg. [4]

Turn over

3. [Maximum mark: 15]

A hollow chocolate box is manufactured in the form of a right prism with a regular hexagonal base. The height of the prism is h cm, and the top and base of the prism have sides of length x cm.

diagram not to scale



- (a) Given that $\sin 60^\circ = \frac{\sqrt{3}}{2}$, show that the area of the base of the box is equal to $\frac{3\sqrt{3}x^2}{2}$. [2]
- (b) Given that the total external surface area of the box is 1200 cm^2 , show that the volume of the box may be expressed as $V = 300\sqrt{3}x - \frac{9}{4}x^3$. [5]
- (c) Sketch the graph of $V = 300\sqrt{3}x - \frac{9}{4}x^3$, for $0 \leq x \leq 16$. [2]
- (d) Find an expression for $\frac{dV}{dx}$. [2]
- (e) Find the value of x which maximizes the volume of the box. [2]
- (f) Hence, or otherwise, find the maximum possible volume of the box. [2]

4. [Maximum mark: 18]

In a small village there are two doctors' clinics, one owned by Doctor Black and the other owned by Doctor Green. It was noted after each year that 3.5% of Doctor Black's patients moved to Doctor Green's clinic and 5% of Doctor Green's patients moved to Doctor Black's clinic. All additional losses and gains of patients by the clinics may be ignored.

At the start of a particular year, it was noted that Doctor Black had 2100 patients on their register, compared to Doctor Green's 3500 patients.

- (a) Write down a transition matrix T indicating the annual population movement between clinics. [2]
- (b) Find a prediction for the ratio of the number of patients Doctor Black will have, compared to Doctor Green, after two years. [2]
- (c) Find a matrix P , with integer elements, such that $T = PDP^{-1}$, where D is a diagonal matrix. [6]
- (d) Hence, show that the long-term transition matrix T^∞ is given by $T^\infty = \begin{pmatrix} \frac{10}{17} & \frac{10}{17} \\ \frac{7}{17} & \frac{7}{17} \end{pmatrix}$. [6]
- (e) Hence, or otherwise, determine the expected ratio of the number of patients Doctor Black would have compared to Doctor Green in the long term. [2]

Turn over

5. [Maximum mark: 14]

Hank sets up a bird table in his garden to provide the local birds with some food. Hank notices that a specific bird, a large magpie, visits several times per month and he names him Bill. Hank models the number of times per month that Bill visits his garden as a Poisson distribution with mean 3.1.

- (a) Using Hank’s model, find the probability that Bill visits the garden on exactly four occasions during one particular month. [1]
- (b) Over the course of 3 consecutive months, find the probability that Bill visits the garden:
 - (i) on exactly 12 occasions.
 - (ii) during the first and third month only. [5]
- (c) Find the probability that over a 12-month period, there will be exactly 3 months when Bill does not visit the garden. [4]

After the first year, a number of baby magpies start to visit Hank’s garden. It may be assumed that each of these baby magpies visits the garden randomly and independently, and that the number of times each baby magpie visits the garden per month is modelled by a Poisson distribution with mean 2.1.

- (d) Determine the least number of magpies required, including Bill, in order that the probability of Hank’s garden having at least 30 magpie visits per month is greater than 0.2. [4]

6. [Maximum mark: 15]

A particle P moves along the x -axis. The velocity of P is $v \text{ m s}^{-1}$ at time t seconds, where $v = -2t^2 + 16t - 24$ for $t \geq 0$.

- (a) Find the times when P is at instantaneous rest. [2]
- (b) Find the magnitude of the particle's acceleration at 6 seconds. [4]
- (c) Find the greatest speed of P in the interval $0 \leq t \leq 6$. [2]
- (d) The particle starts from the origin O. Find an expression for the displacement of P from O at time t seconds. [4]
- (e) Find the total distance travelled by P in the interval $0 \leq t \leq 4$. [3]

Turn over

7. [Maximum mark: 17]

Consider the following system of coupled differential equations.

$$\frac{dx}{dt} = -4x$$

$$\frac{dy}{dt} = 3x - 2y$$

- (a) Find the eigenvalues and corresponding eigenvectors of the matrix $\begin{pmatrix} -4 & 0 \\ 3 & -2 \end{pmatrix}$. [6]
 - (b) Hence, write down the general solution of the system. [2]
 - (c) Determine, with justification, whether the equilibrium point $(0, 0)$ is stable or unstable. [2]
 - (d) Find the value of $\frac{dy}{dx}$
 - (i) at $(4, 0)$.
 - (ii) at $(-4, 0)$. [3]
 - (e) Sketch a phase portrait for the general solution to the system of coupled differential equations for $-6 \leq x \leq 6$, $-6 \leq y \leq 6$. [4]
-

References:

© International Baccalaureate Organization 2021